

Curriculum Vitae

Elizabeth J. Allan

Higher Education
118 Merrill Hall
University of Maine
Orono, Maine 04469-5749

(207) 581-3166 (w)
(207) 581-3120 (Fax)
elizabeth.allan@umit.maine.edu

EDUCATION

- Ph.D. Educational Policy and Leadership: Higher Education & Women's Studies Emphasis**
The Ohio State University, 1999
Dissertation Topic: Equity Policies in Higher Education
- M.S. Health Education and Promotion**
Springfield College, 1988
Thesis: Stress, Health Practices, and Incidence of Illness in College Students
- B.S. Psychology**
Springfield College, 1986
Summa Cum Laude

PROFESSIONAL EXPERIENCE

Teaching

- Professor** 2011
Higher Education
University of Maine
Teach graduate courses for master's program in Student Development in Higher Education and doctoral program in Higher Education. Courses taught include: Social Context of Higher Education, Theories of Student Development, Introduction to Qualitative Research, Advanced Qualitative Research, Feminist Theory, Impact of College on Students, Seminar in Student Affairs, Doctoral Seminar: Epistemology, Higher Education Internship, Masters Capstone: Case Studies in Student Development in Higher Education, and Issues in College Teaching.
- Associate Professor** 2006-present
Higher Education
University of Maine
Teach graduate courses for master's program in Student Development in Higher Education and doctoral program in Higher Education. Courses taught include: Social Context of Higher Education, Theories of Student Development, Introduction to Qualitative Research, Advanced Qualitative Research, Feminist Theory, Impact of College on Students, Seminar in Student Affairs, Doctoral Seminar: Epistemology, Higher Education Internship, Masters Capstone: Case Studies in Student Development in Higher Education, and Issues in College Teaching.
- Visiting Professor** February–May 2007
Higher Education and Student Development
Universidad de las Americas, Puebla, Mexico
Developed graduate certificate in Student Development in partnership with the University of Maine.

Assistant Professor*Educational Leadership/Higher Education*

August 2000-2006

University of Maine

Teach graduate courses for the master's program in Student Development in Higher Education and doctoral concentration in Higher Educational Leadership.

Affiliate Graduate Faculty Member

2000-present

*Women's Studies**University of Maine*

Periodically teach courses for Women's Studies including undergraduate feminist theory (WST 410).

Adjunct Faculty*Graduate School & Teaching Excellence Program*

June 2001-present

University of New Hampshire

Faculty fellow for Partnerships in College Teaching program. Instructor for *Issues in College Teaching* course.

Visiting Assistant Professor*Women's Studies #210: Introduction to Women Culture and Society*

Winter 2000

The Ohio State University

Designed syllabi and compiled course textbook. Created and delivered PowerPoint lectures to 160 undergraduate students. Supervised four Teaching Associates.

Visiting Assistant Professor*Case Studies in Higher Education Administration*

Winter 2000

The Ohio State University

Taught capstone course for master's degree candidates designed to develop and improve decision-making skills and increase understanding of current theories and practices related to higher education administration.

Visiting Assistant Professor*Women's Studies #494: Theory & Practice of Teaching Women's Studies*

Autumn 1999

The Ohio State University

Developed new course designed to introduce undergraduate students to curriculum development and pedagogy related to gender and multiculturalism at middle and secondary levels.

Instructor*Women's Studies #210: Introduction to Women, Culture & Society*

Spring 1998

The Ohio State University

Designed syllabus and compiled course textbook. Created and delivered PowerPoint lectures to 100+ undergraduate students. Supervised Graduate Teaching Associates with leading recitation/discussion sections and student evaluation.

Graduate Teaching Associate*Women's Studies #210: Introduction to Women, Culture & Society*

1996-1998

The Ohio State University

Created syllabus, prepared and presented lectures, facilitated discussions and evaluated performance of 40 students each quarter.

Instructor*Educational Policy & Leadership #806: Administration of Higher Education*

Spring 1996

The Ohio State University

Co-taught this graduate level course with a regular faculty member. Designed and presented class lectures, learning activities and evaluated student performance.

Instructor

First Year Seminar 1990-1992
University of New Hampshire
Taught this course designed to aid new students' transition into college life and community citizenship.

Administrative and Advising Experience**Visiting Assistant Professor**

1999-2000

Department of Women's Studies, The Ohio State University
Supervised two Graduate Student Research Associates to coordinate Peer Power! outreach program. Develop contacts with middle and secondary school teachers; organize faculty and professional staff to provide training and development for undergraduate peer educators. Oversee curriculum development and conduct on-going evaluation and assessment.

Case Manager

1993-1995

Office of Community Development & Student Judicial Affairs, The Ohio State University
Adjudicated cases of individual and organizational misconduct, including investigating, decision-making and sanctioning.

Assistant Dean of Students

1990-1993

Office of Student Activities, University of New Hampshire
Provided advising, crisis management, disciplinary intervention, officer training, and educational programming for 20 Greek-letter organizations. Supervised professional and office staff of the Off-Campus and Non-Traditional Student Centers. Supervised program advisor, graduate assistant and undergraduate interns of the Office of Student Activities.

Director

1990-1993

Emerging Leader Program, University of New Hampshire
Designed and facilitated *Emerging Leader Program*, year-long seminar series on leadership theory, management skills and career planning.

Program Advisor

1988-1990

Office of Student Activities, University of New Hampshire
Advised and issued formal University recognition to 120 student organizations. Created and supervised the Campus Activities Board to promote student initiatives for campus-wide social and educational programming. Hired instructors, scheduled classes and coordinated registration and publicity for University Mini-Courses offered each semester.

Residence Hall Director

1986-1988

Office of Residential Life, Springfield College
Managed and supervised residence life staff to promote a safe living-learning environment. Provided individual advising, counseling support, disciplinary intervention, social and educational programming for a community of 300 students.

Related Professional Experience

National Collaborative for Hazing Research and Prevention

University of Maine, Orono, ME

Co-Director

2009-present

Founded this organization to promote positive school and campus climates through research, information-sharing, and the development and dissemination of evidenced-based hazing prevention strategies. Hosted and co-sponsored National Hazing Symposium Think Tank, October 2009.

Initiated national Practitioner Advisory Group to support Hazing Prevention Coalitions on campuses throughout the U.S.

Editorial Boards

Journal of College Student Development

2004-2010

Journal of Research in Rural Education

2001-2010

Reading Women's Lives: An Introduction to Women's Studies.

1997-2000

Additional Scholarly Reviewing

Invited reviewer for *Sport in Society*, 2010.

Invited reviewer for *Canadian Journal of Sociology*, 2010.

Invited reviewer for *NASPA Journal on Women*, 2008, 2009.

Invited reviewer for *Journal of Diversity in Higher Education*, 2007, 2008, 2009, 2010, 2011

Invited reviewer for *The National Women's Studies Association Journal*, 2007, 2008.

Invited reviewer for *The Journal of Higher Education*, 2007, 2011.

Invited reviewer for *The Journal of Criminal Justice and Popular Culture*, 2007.

Invited reviewer for Allyn & Bacon. Glesne, C. (2005). *Becoming a Qualitative Researcher*, 3/e.

Association for the Study of Higher Education (ASHE) international meetings 2004, 2005, 2006.

Session chair for Scholars Advancing Gender Equity (SAGE) paper session at AERA 2005.

Educational Research Association (AERA) international meetings 2001, 2002 and proposals for (NASPA) national conference 2002.

Web Site Management

1998-present

<http://www.stophazing.org>

Co-designed and developed award-winning website to provide full text of state anti-hazing laws, relevant news articles and strategies for eliminating hazing. Website has been noted in *The New York Times*, *Good Housekeeping*, *Teen People*, *Glamour*, *Congressional Quarterly*, and numerous periodicals and newspapers.

<http://www.hazingstudy.org>

Developed organization and content for this website designed to communicate about the national hazing study.

Anti-hazing Legislation

1993

Proposed and coordinated passage of House Bill #565, a state law to prohibit hazing in all educational institutions in New Hampshire.

PUBLICATIONS

*Indicates peer reviewed publications

Books

- *Allan, E. J. (2011). *Women's status in higher education: Equity matters*. San Francisco: Jossey-Bass.
- *Allan, E. J., Iverson, S., & Ropers-Huilman, R. (Eds.). (2010). *Reconstructing policy in higher education: Feminist poststructural perspectives*. New York: Routledge.
- *Allan, E. J. (2008; 2010). *Policy discourses, gender and education: Constructing women's status*. New York: Routledge.

Journal Articles

- *Allan, E. J. & Madden, M. (2012, in press). The nature and extent of college student hazing. *International Journal of Adolescent Medicine and Health*.
- *Allan, E. J., Gordon, S., & Iverson, S. (2006). Re/thinking practices of power: The discursive framing of leadership in postsecondary education. *The Review of Higher Education*, 30(1), 41-68.
- *Allan, E. J. & Madden, M. (2006). Chilly classrooms for female undergraduate students at a research university: A question of method? *The Journal of Higher Education*, 77(4), 684-711.
- *Allan, E. J. & Estler, S. E. (2005). Diversity, privilege and us: Collaborative curriculum transformation among Educational Leadership faculty. *Innovative Higher Education*, 29(3), 209-232.
- *Allan, E. J. & Iverson, S. V. (Winter 2004). Cultivating critical consciousness: Service learning in higher education. *INQUIRY: Critical Thinking Across the Disciplines*, 23(2), 51-61.
- *Allan, E. J., Hoff, D. L., & Estler, S. E. (Winter 2004). Dilemmas of (in)Difference for Maine educators: Advancing an agenda for change. *Journal of Maine Education*, 20, 5-10.
- *Allan, E. J. (2003). Constructing women's status: Policy discourses of university women's commissions. *Harvard Educational Review*, 73(1), 44-72. **(Awarded Outstanding Publication by the American Educational Research Association, Division J)**.

Invited Articles

- Allan, E. J. & Madden, M. (2010, May). The prevalence, tolerance, and significance of hazing on U.S. college campuses. *The Bulletin*. (magazine of the Association of College Unions International).
- Hawkes, K., Burkett, G., Allan, E. J., & M. Madden (2009). Bystander vs. change-agent: Your move! Article for *National Hazing Prevention Week Resource Guide*. Distributed by HazingPrevention.org.
- Allan, E. J., Madden, M., Sidelko, L. & G. Burkett (2008). Hazing: What's the problem? Article for *National Hazing Prevention Week Resource Guide*. Distributed by HazingPrevention.org.
- Allan, E. J. & Madden, M. (2007, Fall). "Yeah, but it wasn't hazing!": Research-based insights on why students underestimate hazing. *AFA Essentials*. Association of Fraternity Advisors publication.
- Allan, E. J. & McKaig, D. (2007, Winter). Hazing on campus: Beyond the Greeks. *Leadership Exchange*, 4(4), 12-17. NASPA publication for Senior Student Affairs Administrators.

Allan, E. J. (2005, Winter). Analyzing the obvious: Applying a gender lens to understand the problem of hazing. *Interfraternity Bulletin*. North American Interfraternal Foundation, 6-8.

Allan, E. J. (2004, Spring). Hazed and confused: Transforming hazing cultures. *Interfraternity Bulletin*. North American Interfraternal Foundation, 1-4.

Chapters in Edited Texts

Hallen, L. P. & Allan, E. J. (2011). Course guides, equity, and achievement: The shaping of student status. Martin, J. (Ed.). *Women as leaders in education: Succeeding despite inequity, discrimination, and other challenges*. Vol 1: Women's leadership in higher education. Santa Barbara, CA: Praeger.

Allan, E. J. & Hallen, L. (2011). University women's commissions and policy discourses. In Bank, B. (Ed.). *Gender and education*. Johns Hopkins University Press.

Allan, E. J. (2010). Feminist poststructuralism meets policy analysis: An overview. In Allan, E. J., Iverson, S., & R. Ropers-Huilman (Eds.). *Reconstructing higher education: Feminist poststructural perspectives*. Routledge.

Allan, E. J., Iverson, S., & Ropers-Huilman, R. (2010). Introduction. In Allan, E. J., Iverson, S., & R. Ropers-Huilman (Eds.). *Reconstructing higher education: Feminist poststructural perspectives*. Routledge.

Ropers-Huilman, R., Allan, E. J., & Iverson, S. (2010). Questions and complexities in feminist poststructural policy analysis. *Reconstructing higher education: Feminist poststructural perspectives*. In Allan, E. J., Iverson, S., & R. Ropers-Huilman (Eds.). Routledge.

Gordon, S., Iverson, S., & Allan, E. J. (2010). The discursive framing of women and leadership in the Chronicle of Higher Education. In Allan, E. J., Iverson, S., & R. Ropers-Huilman (Eds.). *Reconstructing higher education: Feminist poststructural perspectives*. Routledge.

Allan, E. J. (2003). Hazing in high school and college. In M. Kimmel & A. Aronson (Eds.), *Men and masculinities: A social, cultural, and historical encyclopedia* (375-378). Santa Barbara, CA: ABC-CLIO.

Allan, E. J. & G. DeAngelis. (2004). Hazing, masculinity and collision sports: (Un)becoming heroes. In J. Johnson & M. Holman (Eds.), *Making the team: Inside the world of sport hazing and initiations* (pp. 61-80). Toronto: Canadian Scholars Press.

Allan, E. J. (2003). Gender and hazing: Analyzing the obvious. In H. Nuwer (Ed.), *The hazing reader: Examining rites gone wrong in fraternities, professional and amateur athletics, high schools and the military* (pp. 275-294). Bloomington, IN: Indiana University Press.

Iverson, S. & Allan, E. J. (2003). Initiating Change: Transforming a hazing culture. In H. Nuwer (Ed.), *The hazing reader: Examining rites gone wrong in fraternities, professional and amateur athletics, high schools and the military* (pp. 252-274).. Bloomington, IN: Indiana University Press.

Allan, E. J. (2002). Classroom climates in postsecondary education. In A. M. Aleman & K. A. Renn (Eds.), *Women in higher education: An encyclopedia*. (pp. 282-287). Santa Barbara, CA: ABC-CLIO.

Allan, E. (1998). Education. In *Reading Women's Lives: An Introduction to Women's Studies*. (pp. 177-182). Simon & Schuster Custom Publishing.

Fonow, M., Allan, E. & Bailey, L. (Eds.). (1997). Article Introductions and Discussion Questions published in *Reading Women's Lives: An Introduction to Women's Studies*. Simon & Schuster Custom Publishing; <http://womens-studies.osu.edu/resources/reading>.

Online Publications

Allan, E. & Madden, M. (2010). *National agenda for hazing prevention in education*.

Madden, M. & Allan, E. J. (2008). *Hazing in view: High school students at risk*. Initial findings from the national study of student hazing. www.hazingstudy.org.

Allan, E. J. & Madden, M. (2008). *Hazing in view: College students at risk*. Initial findings from the national study of student hazing. www.hazingstudy.org.

Allan, E. J. & Madden, M. (2006). *Examining and transforming campus hazing cultures: Phase I Pilot Study Report*. www.hazingstudy.org.

Allan, E. J. (2002). Feminist analyses of leadership: Selected works. Published in *Women's Studies Database Bibliographies*. <http://www.inform.umd.edu/ws/Bibliographies>.

PRESENTATIONS

Refereed Presentations

Crane, S., Allan, E. J., & Madden, M. (2011). *It takes a village: Collaborative approaches for hazing prevention*. NASPA—Student Affairs Administrators in Higher Education annual meeting. March 15, 2011. Philadelphia, PA.

Allan, E. J., & Madden, M. (2011). *Using research to inform hazing prevention*. NASPA—Student Affairs Administrators in Higher Education Alcohol and Other Drug Prevention and Intervention Conference. January 13, 2011. Miami, FL.

Iverson, S., Allan, E. J., & S. Gordon (2010). The discursive framing of gendered leadership in *The Chronicle of Higher Education*. Association for the Study of Higher Education Annual Meeting. November 18-20, 2010. Indianapolis, IN.

Allan, E. J., Madden, M. & L. Sidelko (2010). *National study of student hazing: Examining and transforming campus hazing cultures*. National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. U.S. Department of Education Office of Safe and Drug-free Schools. October 19, 2010, Baltimore: MD.

Allan, E. J., Madden, M. & L. Sidelko (2010). *Hazing in view: Research-based prevention*. Research findings and recommendations presented at the College Educators International (ACPA) annual meeting. March 23, 2010, Boston: MA.

Allan, E. J. & Madden, M. (2009). *Hazing in view: High school students at risk*. Research paper presented for International meeting of the American Educational Research Association. April 16, 2009. San Diego: CA.

Madden, M. & Allan, E. J. (2008). *National study of student hazing*. Research paper presented for International meeting of the American Educational Research Association. March 23, 2008. New York, NY.

- Allan, E. J. & Madden, M. (2008). *Hazing in view: College students at risk*. Research session. National Association of Student Personnel Administrators (NASPA) International meeting. March 11, 2008. Boston, MA.
- Allan, E. J. (2007). *Re/constructing Higher Education: Feminist Poststructural Perspectives and Policy Analysis*. Symposium. Association for the Study of Higher Education International Meeting. November 2007. Louisville, KY.
- Madden, M. & Allan, E. J. (2007). *Transforming and Examining Campus Hazing Cultures: National Study on Student Hazing*. Research paper presented for International meeting of the American Educational Research Association. April 2007. Chicago, IL.
- Iverson, S. V., Allan, E. J. & Gordon, S. P. (2007). The discursive framing of women and leadership in *The Chronicle of Higher Education*. Symposium paper presented for American Educational Research Association International meeting. April 2007. Chicago, IL.
- Madden, M. & Allan, E. J. (2006). *National study of student hazing: Preliminary findings*. Research Presentation. National Association of Student Personnel Administrators (NASPA) International meeting. March 2006.
- Allan, E. J., Gordon, S., & Iverson, S. (2005). *(Re)thinking practices of power: The discursive framing of leadership in postsecondary education*. Paper Presentation. American Educational Research Association, International meeting. April 15, 2005. Montreal, Canada.
- Madden, M. & Allan, E. J. (2005). "There's no problem." *The value of focus groups in investigating classroom climates for women*. Paper Presentation. American Educational Research Association International meeting. April 15, 2005. Montreal, Canada.
- Allan, E. J., Estler, S. E., Iverson, S. & Glazer-Raymo, J. (2004). *Working the ruins: Feminist poststructural perspectives and higher education research*. Symposium Convener. Association for the Study of Higher Education International meeting. November 4, 2004. Kansas City, MO.
- Allan, E. J. (2004). *Constructing women's status in higher education*. In Allan, E. J., Estler, S. E., Iverson, S. & Glazer-Raymo, J. (2004). *Working the ruins: Feminist poststructural perspectives and higher education research*. Symposium Convener. Association for the Study of Higher Education International meeting. November 4, 2004. Kansas City, MO.
- Allan, E. J. (2003). *Silence: An effect of privilege*. In Estler, S., Hoff, D. Allan, E. and G. Donaldson. *Difference, disadvantage, privilege and us: Grassroots educational leadership faculty development for more inclusive schools*. Symposium. American Educational Research Association International Meeting, Chicago.
- Allan, E. J. & M. Madden. (2003). *Chilly classrooms for female undergraduate students at a research university: A question of method?* Paper Discussion. American Educational Research Association International Meeting, Chicago.
- Allan, E. J. (2003). *Responding to hazing incidents: Building character and community on campus*. Association for Student Judicial Affairs International Meeting. Presentation. February, 2003. Clearwater Beach, FL.

- Allan, E. J. & Estler, S. (2002). *Difference, disadvantage, privilege and us: Examining meanings of diversity among educational leadership faculty*. Paper Presentation. American Educational Research Association National Meeting, New Orleans.
- Allan, E. J. (2002). *Speaking out against hazing: Students rising to the challenge of change*. National Conference of National Association of Student Personnel Administrators. March 2002. Boston.
- Allan, E. J. (2001) *Educating to eliminate hazing*. Maine Association of Student Affairs Practitioners Annual Conference. October 26, 2001. University of Southern Maine, Gorham Campus.
- Allan, E. J. (2001). *Beyond safety phones and campus lighting: Educating students about the realities of rape and sexual assault*. Maine Association of Student Affairs Practitioners Annual Conference. October 26, 2001. University of Southern Maine, Gorham Campus.
- Allan, E. J. (March 2000). *Constructing women's status: University women's commission reports and equity policy in academe*. Women's Lives, Women's Voices, Women's Solutions: Shaping a National Agenda for Women in Higher Education, National Teleconference Proceedings. University of Minnesota.
- Allan, E. J. (2000). *College professors talk about women teaching women*. Panelist. Mills College Women's Leadership Institute National Symposium. What Girls Learn In and Out of School: Gender Issues in Classrooms, Corridors, and Communities. January, 2000, San Francisco, CA.
- Allan, E. J. (1999). *Women administrators: What do we know; what do we need to know; and where should we go from here?* Research Symposium Panelist. Annual Meeting of the Association for the Study of Higher Education. San Antonio, TX.
- Allan, E. J. (1997). *Constructing women's status in academe: Limits and possibilities of university women's commission policy reports*. Poster presentation. Annual Meeting of the Association for the Study of Higher Education.
- Allan, E. & Andre, R. (1997). *Making the familiar strange: Strategies for the classroom and beyond*. Ohio Gender Equity Conference. Meeting of the American Association of University Women and the Ohio Department of Education. Perrysburg, Ohio.
- Allan, E. & Shaw, D. (1993). *Confronting and eliminating hazing in sororities*. Annual Meeting of the Association of Fraternity Advisors. San Diego, California.
- Allan, E. & Brueggemann, B. (1993). *Group violence: Strategies for intervention & prevention*. National Meeting, Association for Student Judicial Affairs. Clearwater, Florida.
- Allan, E. (1992). *A matter of principle: Promoting moral development through creative sanctioning*. Annual Meeting, Association of Fraternity Advisors. Atlanta, Georgia.

Invited Presentations/Speaking

- Allan, E. & Madden, M. (2011). *Foundations for hazing prevention: Insights from the research*. SCOPE (School and College Organization for Prevention Educators) Annual Meeting. Orlando, FL. October 22, 2011.
- Allan, E., Iverson, S., & R. Ropers-Huilman (2011). *Provoking dialogues session: Reconstructing policy in higher education*. Bergamo Conference on Curriculum Theory and Classroom Practice. Bergamo Center, Dayton, OH. October 14, 2011.

Madden, M. & Allan, E. J. NIRSA keynote.

Allan, E. J., Nuwer, H. & M. Wilfert (2011). Bullying and Harassment: The contemporary face of hazing. Parent-Connect National Webinar with Campus Outreach Services. January, 3, 2011.

Allan, E. J., Nuwer, H. & M. Wilfert (2011). Bullying and Harassment: The contemporary face of hazing. Peer-Connect National Webinar with Campus Outreach Services. January, 3, 2011.

Madden, M. & Allan, E. J. (2010). NACA & ACA Summer Institute on Student Orgs.

Allan, E. J. (2010). *Discourse analysis in education research*. Guest presenter for University of Maine EDG 595: Educational Research. March 30, 2010.

Allan, E. J. (2010). *Hazing and hazing prevention*. Presentation for Executive Board meeting of the Delta Tau Delta Fraternity. Washington, DC: January 10, 2010.

Allan, E. J. & Madden, M. (2010). *Developing a national agenda for hazing prevention*. Fraternity and Sorority Knowledge Community breakfast meeting. NASPA—Student Affairs Administrators in Higher Education annual meeting. Chicago, IL. March 9, 2010.

Allan, E. J. (2009). *Discourse analysis in higher education research*. Guest presenter for doctoral research course in Higher Education at Oklahoma State University. October 29, 2009.

Allan, E. J. & Madden, M. (2009). *What do we know from the research on hazing?* Presentation for the National Hazing Symposium. October 1-2, 2009. University of Maine.

Allan, E. J. (2009). *Hazing in view: College students at risk. Expanded findings from the national study on student hazing*. Interdisciplinary Institute for Hazing Intervention. June 10, 2009. Butler University. Indianapolis, IN.

Allan, E. J. & Madden, M. (2009). *Hazing in view: College students at risk*. Keynote address. National Association of Campus Activities national meeting. February 16, 2009. Nashville, TN.

Allan, E. J. & Madden, M. (2008). Keynote address. *Hazing in view: College students at risk. Expanded findings from the national study on student hazing*. National Hazing Symposium. December 3, 2008. Denver, CO.

Allan, E. J. & Madden, M. (2008). Keynote address. *Hazing in view: Women students at risk. Expanded findings from the national study on student hazing*. Women in the Curriculum Lunch Series presentation. University of Maine. November 18, 2008.

Allan, E. J. (2008). Keynote address. *Hazing in view: College students at risk*. Maine Association of Student Affairs Practitioners (Joint ACPA/NASPA statewide organization) statewide annual meeting. October 23, 2008. Orono, ME.

Allan, E. J. (2008). Featured speaker for National Hazing Prevention Week. *Hazing in view: College students at risk*. University of New Hampshire. September 25, 2008.

Allan, E. J. (2008). *National hazing study: Status report*. Fraternity & Sorority Knowledge Community Luncheon. National Association of Student Personnel Administrators, International Meeting. March 9, 2008. Boston, MA.

- Allan, E. J. (2008). *Hazing and athletes: Research highlights*. NCAA Convention; Hazing Summit. January 10, 2008. Nashville, TN.
- Allan, E. J. (2008). *Gender and classroom teaching*. University of Maine Masters of Science in Teaching Practicum. January, 2008. Orono, ME.
- Allan, E. J. & Madden, M. (2008). Hazing. Interview with Utah Public Radio, December 1, 2008.
- Allan, E. J., Marchell, T., & Pollard, N. (2007). *Hazing: New implications from the research*. National audio-conference sponsored by PaperClip Communications. November 19, 2007.
- Allan, E. J. & Fiacco, D. (2007). *Hazing chalk talk: Winning strategies for understanding and prevention*. University of Maine Department of Athletics Coaching Staff. August, 2007. Orono, ME.
- Allan, E. J. (2006). *Transforming campus hazing cultures: Examining the nature and prevalence of hazing in U.S. higher education*. Fraternity Executives Association annual meeting. July 9, 2006. Tucson, AZ.
- Allan, E. J. & Madden, M. (2006). *National study of student hazing: Preliminary findings*. Research Colloquia presentation. University of Maine. March 24, 2006. Orono, ME.
- Allan, E. J. (2005). *Examining and transforming campus hazing cultures: Research update*. General session for the National Hazing Symposium. November 30, 2005. Atlanta, GA.
- Allan, E. J. (2005). *Masculinity and hazing*. Presentation for UMaine Male Athletes Against Violence (MAAV). November 21, 2005. Orono, ME.
- Allan, E. J. (2005). *Seeing through the haze: Perspectives on gender, masculinity, and hazing*. Wabash College, October 20, 2005. Crawfordsville, IN.
- Allan, E. J., Farnham, R., Lipkins, S. (2005). *Hazing: A tradition that's worn out its welcome?* General session for the National Association of Collegiate Directors of Athletics National Conference. June 15, 2005. Lake Buena Vista, FL.
- Allan, E. J. (2005). *Understanding hazing: A multi-disciplinary approach*. Keynote Presentation. Interfraternal Luncheon. National Association of Student Personnel Administrators (NASPA) Conference. March 20, 2005. Tampa, FL.
- Allan, E. J. (2005). *Seeing through the haze: Strategies for hazing prevention*. Presentation for the faculty of the St. Paul's School, Concord, NH. February 24, 2005
- Allan, E. J. (2005). *Research methods for qualitative inquiry*. Invited speaker for FES 521: Research Methods in Forest Resources. University of Maine. February 2, 2005.
- Allan, E. J., Estler, S. & Hoff, D. (2005). *Allies and ally building*. Half-day workshop. Invited presenters/facilitators for University of Maine Diversity Leadership Institute. February 16, 2005.
- Allan, E. J. & Estler, S. E. (2005). *Dodging the blame game: Unpacking the concept of privilege*. Invited presenters/facilitators for the University of Maine Student Affairs Leadership Team. January 27, 2005.

- Allan, E. J. (2004). *Diversity, power and privilege in our backyard*. Roundtable Discussion. Invited session for the Maine Association of Student Affairs Professionals statewide annual conference. October 29, 2004.
- Allan, E. J. (2004). Interview featured in PBS Documentary: *Unless a Death Occurs: A Hazing Tragedy Examined*. Mountain Lake PBS.
- Allan, E. J., Donaldson, G., Estler, S. & D. Hoff. (2004). Teaching Excellence Workshop. *Difference, disadvantage, privilege and us: Toward more inclusive teaching and learning*. University of Maine Center for Teaching Excellence. April 27, 2004.
- Allan, E. J. & Estler, S. (2004). *Diversity workshop: Leadership and the changing face of Maine schools*. Maine School Leadership Network. Winslow, Maine. April 9, 2004.
- Allan, E. J. & Madden, M. (2004). *Still chilly? Undergraduate women's perceptions of classroom environments*. Invited Lecture, Women in the Curriculum (WIC) Lunch Series at the University of Maine, March 30, 2004.
- Allan, E. J. & Nuwer, H. (2003, 2004). *Hazing prevention and eradication: Beyond the basics*. National Audioconference sponsored by Magna Publications. October 15, 2003 & February 24, 2004.
- Allan, E. J. (2003). *Hazed and confused: Understanding the harm in hazing*. Invited Speaker for University of Maine Student Development Association meeting. October 6, 2003. University of Maine, Orono, Maine.
- Allan, E. J. (2003). *Bringing voice to the silences of privilege: Strategies for faculty development and curricular change*. Invited Presenter. 4th Annual Conference on White Privilege. April 9-12, 2003. Central College, Pella, Iowa.
- Allan, E. J. & Nuwer, H. (2003). Live 1-hour radio interview about hazing for *The Legal Huddle* on the America Radio Network. October 12, 2003.
- Allan, E. J. (2003). *Preparing for an academic career*. Guest Presenter at Center for Teaching Excellence Workshop, April 7, 2003. University of Maine, Orono, Maine.
- Allan, E. J. (2002). *Hazing and college students*. University of Maine Resident Assistant Training. November. 7, 2002. University of Maine, Orono, Maine.
- Allan, E. J. (2002). *Seeing through the haze: Understanding the harm in hazing (and doing something about it!)*. Maine Youth Action Network 19th Annual Statewide Peer Leadership Conference, November 14, 2002. Bangor, Maine.
- Allan, E. J. (2002). *Strategies for enhancing participation by under-represented groups in science and mathematics*. Panelist. National Summer Conference on Integrating Science and Mathematics Education Research into Teaching. June 24, 2002. University of Maine, Orono, Maine.
- Allan, E. J. (2002). *Hazed and confused: Understanding the harm in hazing*. Invited Community Lecture and Consultation with School District Administrators. Pentucket Regional School District, Merrimac, Massachusetts. May 16, 2002.
- Allan, E. J. & Peters, J. (2002). *The impact of violence on children and their performance in school*. 8th Annual Child Welfare Conference. Bangor Civic Center, Bangor, Maine. May 1, 2002.

- Allan, E. J. (2002). *Making the familiar strange: A women's studies peer education program*. Invited talk with the Penobscot Branch of the American Association of University Women. March 13, 2002.
- Allan, E. J. & Estler, S. (2001). *Preparing Maine students to survive and thrive in multicultural colleges, universities, and work sites*. Maine School Leadership Conference. September 27, 2001. University of Maine.
- Allan, E. J. (2001). *Enhancing women's status?: Examining (un)intended consequences of gender equity policy in academe*. Invited Lecture, Maine Academic Management Institute, January 12, 2001. Unity College. Statewide initiative convened by President Theo Kalikow, University of Maine at Farmington.
- Allan, E. J. (2001). *Constructing women's status: Policy discourses of gender equity initiatives in higher education*. Invited Lecture, Women in the Curriculum (WIC) Lunch Series at the University of Maine, April 4, 2001.
- Allan, E. J. (2001). *Hazing and athletics: Safe at home?* Co-presentation with Hank Nuwer for the University of Maine Athletic Department. November 15, 2001.
- Allan, E. J. (2001). *Creating an inclusive classroom climate*. Graduate Teaching Assistant Training. Co-facilitator. University of Maine, August 29, 2001.
- Allan, E. J. (2001). *Back to school: What you should know about hazing*, for *Newsmakers*: Live 1-hour interview and call-in show, WICC radio, Bridgeport, CT. August, 22, 2001.
- Allan, E. J. (2001). *Constructing women's status: Policy discourses of gender equity initiatives in higher education*. Invited Lecture, Women in the Curriculum (WIC) Lunch Series at the University of Maine, April 4, 2001.
- Allan, E. J., Estler, S., Cousins, S. & B. Smith. (2001). *College students today: What do we know? What do we need to know?* Presentation for the Division of Student Affairs. University of Maine, March 29, 2001.
- Allan, E. J. (2000). *Fraternities and violence*. March 22, 2000. WGAN Radio News (Portland, Maine). Interview.
- Allan, E. J. & Kitch, S. (1999). *Peer Power!: A peer education program to empower Ohio youth*. November, 1999. Ohio Talks. Thirty-minute live interview/call-in television talk show with the Ohio News Network, WBNS TV.
- Allan, E. J. (1999). *Doing discourse analysis*. November, 1999. Research/Thesis Writing Course for graduate students in Women's Studies. The Ohio State University.
- Allan, E. J. (1999). *Campus rape: Issues for student affairs professionals*. Guest Facilitator. Student Development Case Study Class for graduate students in Higher Education/Student Affairs. May, 1999. The Ohio State University.
- Allan, E. J. (1999). *Teaching and gender*. April, 1999. Columbus Public Schools Teacher In-Service. West High School. Columbus, Ohio.
- Allan, E. J. (1997). *Looking inside women's first profession: Education*. Panelist. May, 1997. The Ohio State University Department of Women's Studies 25th Anniversary Celebration.

- Allan, E. J. (1998). *Campus rape: Issues for student affairs professionals*. Guest Facilitator. Student Development Case Study Class for graduate students in Higher Education/Student Affairs. May, 1998. The Ohio State University.
- Allan, E. J. (1997-1999). *Gender, communication and sexual violence*. November 1997-99. Department of Communication, The Ohio State University, Columbus, Ohio.
- Allan, E. J. (1997). *"Failing at fairness": Gender equity in schools*. Education Conference, Linworth Alternative High School. November, 1997. Worthington, Ohio.
- Allan, E. J. (1996). *Women, leadership and higher education*. Panelist. October, 1996. Leadership Conference. Columbus State Community College, Columbus, Ohio.
- Allan, E. J. (1997). *Understanding gender equity*. February, 1997. University College, The Ohio State University, Columbus, Ohio.
- Allan, E. J. (1996-1998). *Sexual violence: Working to make A change*. November, 1996; May & December, 1997, May, 1998. Thomas Worthington High School. Worthington, Ohio.
- Allan, E. J. & Jones, S. (1995). *Gender & sexual violence*. Spring & Autumn 1995. Department of Athletics CHAMPS program. Seminar Series for Student Athletes. The Ohio State University, Columbus, Ohio.
- Allan, E. & Jones, S. (1995). *Racism & rape prevention*. Invited Presentation. Ohio Coalition On Sexual Assault Theory & Practice, Statewide Conference. Columbus, Ohio.
- Allan, E. J. (1994). *Women and leadership*. September, 1994. Undergraduate Leadership Retreat. The Ohio State University, Columbus, Ohio.
- Allan, E. J. (1994). *The ripple effect: Collective action against hazing*. April, 1994. Invited Keynote Address for Leadership Symposium. University of Texas, Austin, Texas.
- Sagaria, M.A., Allan, E., & J. Burrows (1994). *Examining institutional best practices for women as career professionals in higher education*. Annual Meeting of the Association for the Study of Higher Education. Tempe, Arizona.
- Allan, E. J. (1994). *Building community*. March, 1994. Ohio Regional Greek Leadership Conference. The Ohio State University, Columbus, Ohio.
- Allan, E. J. (1992). *Promoting academic achievement*. February, 1992. Invited Keynote Address. Sigma Phi Epsilon Eastern Regional Convention. Boston, Massachusetts.
- Allan, E. J. (1992). *Confronting the perils of groupthink in your organization*. Association of College Unions International Regional Meeting. Durham, New Hampshire.

Research Appointments

Principal Investigator

2003-present

National study to examine student hazing: *Examining and Transforming Campus Hazing Cultures*. Designed investigation and worked with funding agencies to develop broad-based coalition including more than 20 leading professional organizations serving as co-sponsors of the study.

Research Associate School of Educational Policy & Leadership 1996
Researched contemporary issues impacting women in academe including affirmative action, retrenchment and restricted institutional gifts.

Research Associate School of Educational Policy & Leadership 1994
Prepared proposal for Midwest Higher Education Commission's study of institutional best practices for women as career professionals in higher education.

External Funding

2008-2009. The Gordie Foundation. \$10,000 to support the national study of student hazing.

2007-2008. North American Inter-fraternal Foundation (NIF) with support from the NCAA, FEA and more than 30 professional associations (see www.hazingstudy.org for full list). Grant to fund Phase II and III of national study on the nature and prevalence of hazing in U.S. higher education. \$300,660.

2000-2006. North American Inter-fraternal Foundation (NIF) grant to fund Phase II of national study on the nature and prevalence of hazing in U.S. higher education. \$50,000.

2004-2005. North American Inter-fraternal Foundation (NIF) grant to fund regional pilot study for national study on the nature and prevalence of hazing in U.S. higher education. \$28,000.

2004-2005. National Association of Student Personnel Administrators (NASPA) Foundation grant toward funding regional pilot study for national study on the nature and prevalence of hazing in U.S. higher education. \$1,800.

2003-2004. North American Inter-fraternal Foundation seed grant to support development of national study on the nature and prevalence of hazing in U.S. higher education. \$7,000.

2002-2003. North American Inter-fraternal Foundation seed grant to support development of national study on the nature and prevalence of hazing in U.S. higher education. \$5,000.

2000. Columbus Foundation (Columbus, OH) grant to support Peer Power! a peer education program designed to reduce violence in schools and promote understanding of how gender, race and other identity differences influence our lives. \$25,000.

Internal Funding

Women in Leadership and Philanthropy grant to support *Transforming Hazing Cultures: Research-based strategies for prevention*. \$5,000. June 2010.

University of Maine Summer Faculty Research grant to support research on policy documents of University Women's Commissions. \$7,5000. Summer 2003.

Women in the Curriculum summer research support grant to study policy documents of University Women's Commissions. \$3,000. The University of Maine, 2001

Received a President's Council for Outreach and Engagement grant to support a *Women's Studies Peer Education Program* designed to provide education on equity issues to high school students in Ohio, \$8,000. The Ohio State University, 1999.

Received an Issues Networking Seed Grant to support a *Women's Studies Peer Education Program* designed to provide education on gender-related issues to high school students in Ohio, \$10,000. The Ohio State University, 1998.

Media Interviews Published and Broadcast

My scholarship (both in collaboration with Dr. Mary Madden and my earlier solo work) related to hazing have been noted in hundreds of media outlets including: Associated Press (2009, 2008, 2006), *The Chronicle of Higher Education* (2006, 2008), *USA Today* (2006), *The New York Times*, *The L.A. Times*, *The San Francisco Chronicle*, *Houston Chronicle*, *New Jersey Star Ledger* (2010) *Athletics and the Law* (2006), *Inside Higher Education* (2006, 2008), *Student Affairs Today* (2006), National Public Radio (2005, 2008), Maine Public Radio (2008), Utah Public Radio, Illinois Public Radio, PBS (2004), WLBZ TV (Maine), WBZ (Boston), CNN, MSNBC, Fox News, WWLP (Springfield, MA), KVEW (Washington DC), *Congressional Quarterly*, *Teen People*, *Glamour*, *Playboy*, *British Cosmopolitan*, *Family Circle* (2010), *ABC News online* (2010), *Good Housekeeping*, *St. Petersburg Times* (2010), FL Public Radio (2010), Wall Street Journal (2011), Orlando Sentinel (2011), *Atlanta Journal Constitution* (2011), *Inside Higher Ed* (2011), NBC News (2011), *Washington Post* (2011), *The New York Times* (2011), *Tampa Bay Times* (2012), NPR *Radio Times*/WHYY Philadelphia (2012), *USA Today* (2012), CBS News (2012).

AWARDS AND DISTINCTIONS

Honors

The Ohio State University Heldt Memorial Scholarship, 1999.
The Ohio State University Fleck Houghton Scholarship, 1999.
The Ohio State University Antoinette Lowry Barr Scholarship, 1997.
The Ohio State University Earl W. Anderson Memorial Scholarship, 1996.
The Ohio State University Professional Staff Member Award, Student Gender & Sexuality Services, 1999.
The Ohio State University Ally/Advocate Award, Student Gender & Sexuality Services, 1998.
The Ohio State University Women's Award for Excellence in Scholarship, Teaching & Programming, 1995.

Woman with Purpose

Highlighted by the Sigma Kappa Leadership Institute as *A Woman with Purpose*, Fall 2008.
<http://theleadershipinstitute-wwp.com/digest/default.aspx?Topic=Hazing>

Outstanding Publication Award

AERA Division J Outstanding Publication Award, April 2005.

First Place Research Award

The Ohio State University Graduate Research Forum, April 1999.

Financial Support for Dissertation Research

Elizabeth D. Gee Grant for Research on Women. The Ohio State University 1997.

Invited Scholar

Gender Equity Research Symposium. April 2003. Annual Meeting for the American Educational Research Association. Chicago, IL.

Qualitative Research Seminar. March 1997. Nominee from The Ohio State University. One of 30 nationally selected doctoral student participants. Annual Meeting for the American Educational Research Association. Chicago, IL.

Graduate Student Seminar on Higher Education Policy. November, 1994. Nominee from The Ohio State University. One of 40 nationally selected doctoral student participants. Annual Meeting for the Association for the Study of Higher Education. Tempe, AZ.

ACADEMIC AND COMMUNITY SERVICE

Reviewer, Zeta Tau Alpha College and University Hazing Prevention Award. January 2010.
Civility on Campus Learning Circle, 2010-2011.
Sponsor, host, and co-coordination of the National Hazing Symposium Think Tank, October 1-2, 2009.
Peer Committee, UMaine College of Education and Human Development, 2009-present.
Guest presenter, Women in Leadership & Philanthropy Development Luncheon, October 29, 2009.
Diversity Committee, UMaine College of Education and Human Development, 2006-2009.
Search Committee member, UMaine Director of Equal Opportunity and Diversity, 2006.
Human Subjects Committee member, College of Education and Human Development, 2002-2009.
University Teaching Council, 2005-2007.
Diversity Implementation Committee, University of Maine, 2004.
Service Learning Leadership Team, Center for Teaching Excellence, University of Maine, 2002-2008.
Search Committee, faculty positions for Educational Leadership, 2003.
Women's Studies Advisory Committee, University of Maine, 2000-present.
Board Member, Rape Response Services of Penobscot & Piscataquis Counties, 2001-2003.
Student Conduct Code Committee, University of Maine, 2000-2003.
GLBTAllies Council, University of Maine, 2000-2003.
Safe Campus Task Force Member, University of Maine, 2001-2003.
Women's Studies Advisory and Development Committee, The Ohio State University, 1999.
Rape Education and Prevention Program Consultant and Facilitator, 1995-1999.
Women's Studies Undergraduate Forum Advisor to Community Peer Education Program, 1997-1999.
Neighborhood Institute Community Development Planning Committee, The Ohio State University, 1994.
Alcohol Advisory Committee, The Ohio State University, 1994-1995.
President's Commission on the Status of Women, University of New Hampshire, 1992-1993.
Search Committee, Vice President for Student Affairs, University of New Hampshire, 1992-1993.
Search Committee for Student Union Director, University of New Hampshire, 1993.
Association of Fraternity Advisors Regional Coordinator, 1992-1993.
City of Hope AIDS Benefit Fundraising, 1992-1995
Campus Ministry Board of Directors, University of New Hampshire, 1990-1992.

PROFESSIONAL AFFILIATIONS

Association for the Study of Higher Education
National Association of Student Personnel Administrators
American Educational Research Association
American College Personnel Association
Maine Association of Student Affairs Practitioners

DISSERTATION ADVISING

Completed Dissertations

- Kusiak, K. (February 2011). *Students, laptops, and school achievement: Identity construction in one-on-one classrooms..* Doctoral dissertation, Interdisciplinary Ph.D., University of Maine. Committee member.
- Scott, J. (December 2009). *Professionalism and disability as performance of identity.* Doctoral dissertation, Interdisciplinary Ph.D., University of Maine. Committee member.
- Vanderhooven, J. (May 2009). *Lessons from success: Experiences of women who completed an associate degree while parenting children.* Doctoral dissertation in Higher Educational Leadership. University of Maine. Committee chair.
- Mahoney, B. (May 2009). *Return migration: A study of college graduates returning rural U.S. homes.* Doctoral dissertation in Higher Educational Leadership, University of Maine. Committee member.
- Baker, T. (June 2008). *Literary theory in the secondary English classroom.* Doctoral Dissertation in Literacy Education. University of Maine. Committee member.
- Beaulieu, E. (April 2007). *An exploration of the use of professional development standards in adult education professional development.* Doctoral Dissertation in Literacy Education, University of Maine. Committee member.
- Alexander, M. (April 2007). *The Experiences of people with psychiatric disabilities in disability income and employment support programs.* Doctoral Dissertation – Individualized PhD Disability Studies, University of Maine. Committee member.
- Foote, D. D. (August 2006). *An autoethnography of the role of the facilitator of an after-school program for high school students on social justice and cultural studies pedagogy.* Doctoral Dissertation-individualized PhD Education/Psychology/Women’s Studies. University of Maine. Committee member.
- Baldwin, E. (April 2006). *A large-scale conservation vision for Maine’s northern forest: Decision leaders perspective on land-use conflicts in the northern forest.* Doctoral Dissertation in Forestry. University of Maine. Committee member.
- Menard, C. (July 2006). *New job, New school system, now what? An examination of the socialization experiences of curriculum directors in Maine.* Doctoral Dissertation in Educational Leadership. University of Maine. Committee member.
- Gordon, S. (January 2006). *An exploration of educators’ perceptions concerning the multicultural education of students in New England physical therapist programs.* Doctoral Dissertation in Higher Educational Leadership. University of Maine. Committee member.
- Iverson, S. V. (December 2005). *A policy discourse analysis of U.S. university diversity action plans.* Doctoral Dissertation in Higher Educational Leadership. **Committee chair. University of Maine. Winner of the AERA Div. J Dissertation of the Year Award, 2006.**
- Sadlier, H. (August 2005). *A successful principal’s conversations: Perceived effects on relationships and school climate.* University of Maine, Doctor of Education, Educational Leadership. University of Maine. Committee member.
- Knowles, P. (May 2005). *Constructing the experience of gay and lesbian high school students in Maine.* University of Maine, Doctor of Education, Educational Leadership. University of Maine. Committee member.

Ostrow, J. (August 2003). *Crystallizing Alex: A qualitative case study of what influences one second grade teacher's literacy instruction*. University of Maine, Doctor of Education, Literacy Education. University of Maine. Committee member.

Master's Theses

Wellman, J. (2007). *College students' perceptions of intimate partner violence based on victim/perpetrator sex*. Master's thesis, Student Development in Higher Education, University of Maine. Committee chair.

Mann, M. (2008). *'Bad apples,' overworked trailworkers, and landowner relations: Meanings of ATV riding in Maine's clubs*. Master's thesis. Forest Resources, University of Maine. Committee member.

Current Doctoral Dissertations (post-comprehensive exams)

Hallen, L. *Policy discourse analysis of high school course guides*. Doctoral dissertation in Higher Education, University of Maine. Proposal approved 11/09/ Committee Chair.

Charpentier, P. *Collaboration in a Community College: An Instrumental Case Study*. Doctoral dissertation for Individualized Ed.D. Proposal approved. University of Maine. Committee member.

Campbell, J. *Toward a Commons of Geographic Data: If You Build It, Will They Come?* Doctoral dissertation in Spatial Engineering. Committee member.

Bearor, D. *Case study of program change in higher education*. Doctoral dissertation in Higher Education, University of Maine. Committee member.

Stepp, J. *Retention of students who have stopped-out*. Doctoral dissertation in Higher Education, University of Maine. Committee Chair.

McGill-O'Rourke, A. *Experiences of mid-level women administrators in community colleges*. Doctoral dissertation in Higher Education, University of Maine. Committee Chair.

Kaye, A. *Examining a new measure of the social support responses provided by children to their peer victimized best friends*. Department of Psychology. Committee Member.

Swain, S. *Curriculum diversity outcomes in higher education: A discourse analysis*. Doctoral dissertation in Higher Education, University of Maine. Committee Chair.

Smith, B. *White students' experience of race at a predominantly white university*. Doctoral dissertation in Higher Education, University of Maine. Committee Chair.

Olson, P. *Pedagogical strategies of clinical instructors in Physical Therapist degree programs*. Doctoral dissertation in Higher Education, University of Maine. Committee Chair.