

Perceived Obstacles To The Success of Your Current Program

	<u>Not an Obstacle</u>		<u>Mild</u>		<u>Moderate</u>		<u>Major</u>		<u>Significant or Extreme</u>		<u>Mean</u>
	N	%	N	%	N	%	N	%	N	%	
1. Lack of adequate space (not sufficient space).	41	29.7%	26	18.8%	29	21.0%	30	21.7%	12	8.7%	2.6
2. Inadequate space design (sufficient space but poor design).	39	28.3%	33	23.9%	34	24.6%	24	17.4%	8	5.8%	2.5
3. Physical location of program.	70	50.7%	25	18.1%	21	15.2%	17	12.3%	5	3.6%	2.0
4. Inadequate or unclear perception of your program by regular classroom teachers.	18	13.1%	28	20.4%	36	26.3%	34	24.8%	21	15.3%	3.1
5. Inadequate or unclear perception of your program by regular school administrators.	39	28.5%	31	22.6%	21	15.3%	31	22.6%	15	10.9%	2.6
6. Inadequate or unclear perception of your program by guidance counselors within regular school program.	38	27.7%	27	19.7%	37	27.0%	25	18.2%	10	7.3%	2.6
7. Inadequate or unclear perception of your program by the general public.	17	12.3%	27	19.6%	45	32.6%	32	23.2%	17	12.3%	3.0
8. Inadequate or unclear perception of your program by students within your own program.	54	39.1%	33	23.9%	29	21.0%	14	10.1%	8	5.8%	2.2

(Continued)

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	N	%	N	%	N	%	N	%	N	%	
9. Inadequate or unclear perception of your program by students within the regular school program.	15	10.9%	30	21.7%	42	30.4%	32	23.2%	19	13.8%	3.1
10. Inadequate or unclear perception of your program by special education personnel.	50	36.2%	29	21.2%	32	23.4%	16	11.7%	10	7.3%	2.3
11. Amount of required paperwork.	36	26.5%	43	31.6%	36	26.5%	8	5.9%	13	9.6%	2.4
12. Amount of time required for meetings.	34	24.6%	44	31.9%	31	22.5%	16	11.6%	13	9.4%	2.5
13. Inadequate financial support for program.	14	10.1%	34	24.6%	27	19.6%	29	21.0%	34	24.6%	3.3
14. Inadequate supervision.	69	50.0%	31	22.5%	26	18.8%	11	8.0%	1	0.7%	1.9
15. Amount of time devoted to individual student assessments.	45	32.6%	31	22.5%	35	25.4%	22	15.9%	5	3.6%	2.4
16. Amount of time devoted to developing and implementing student individual learning plans.	47	34.6%	31	22.8%	32	23.5%	21	15.4%	5	3.7%	2.3
17. Amount of time required to adapt regular school curriculum to the levels, learning styles and interests of your students.	30	21.9%	27	19.7%	40	29.2%	23	16.8%	17	12.4%	2.8
18. Time required to deal with "disruptive or volatile" students.	21	15.3%	54	39.4%	28	20.4%	19	13.9%	15	10.9%	2.7

(Continued)

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	N	%	N	%	N	%	N	%	N	%	
19. Inadequate understanding of your program by parents.	33	25.2%	40	30.5%	40	30.5%	15	11.5%	3	2.3%	2.4
20. Inadequate support of your program by parents.	41	29.9%	37	27.0%	35	25.5%	15	10.9%	9	6.6%	2.4
21. The current "mix of student population" (e.g., wide ranges of abilities, learning styles, and needs).	26	19.0%	35	25.5%	32	23.4%	29	21.2%	15	10.9%	2.8
22. Lack of adequate professional preparation and training to deal effectively with academic needs of some students.	31	22.5%	33	23.9%	42	30.4%	19	13.8%	13	9.4%	2.6
23. Lack of adequate professional preparation and training to deal effectively with emotional/behavioral needs of some students.	27	19.9%	36	26.5%	30	22.1%	27	19.9%	16	11.8%	2.8
24. Lack of adequate professional preparation and training to deal effectively with social needs to some students.	29	21.2%	30	21.9%	44	32.1%	22	16.1%	12	8.8%	2.7
25. Time and effort required to align curriculum to Learning Results expectations.	23	16.7%	25	18.1%	26	18.8%	32	23.2%	32	23.2%	3.2
26. Inadequate professional support services available to program (e.g., social worker, psychologist, etc.).	40	29.0%	24	17.4%	34	24.6%	22	15.9%	18	13.0%	2.7

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	<u>Not Important</u>		<u>Somewhat Important</u>		<u>Moderately Important</u>		<u>Very Important</u>		<u>Extremely or Most Important</u>		<u>Mean</u>
	N	%	N	%	N	%	N	%	N	%	
27. Inadequate instructional supplies, materials and equipment.	25	18.1%	33	23.9%	42	30.4%	21	15.2%	17	12.3%	2.8