



Maine | Campus Compact

Curriculum Development Institute

Problem Based Service Learning

June 2nd & 3rd 2008

9 am-4 pm & dinner | 8 am-3 pm
UMaine Student Innovation Center



Problem-Based Service Learning is a pedagogy that organizes teaching and learning around a community problem or a research question developed in conjunction with the community. Well designed community projects integrated into a course allow students to gain deeper understanding of academic content while applying their learning to real world problems. Additionally, students learn to collaborate, problem-solve and make connections between theory and larger social issues, enriching both personal and civic development.

Facilitators

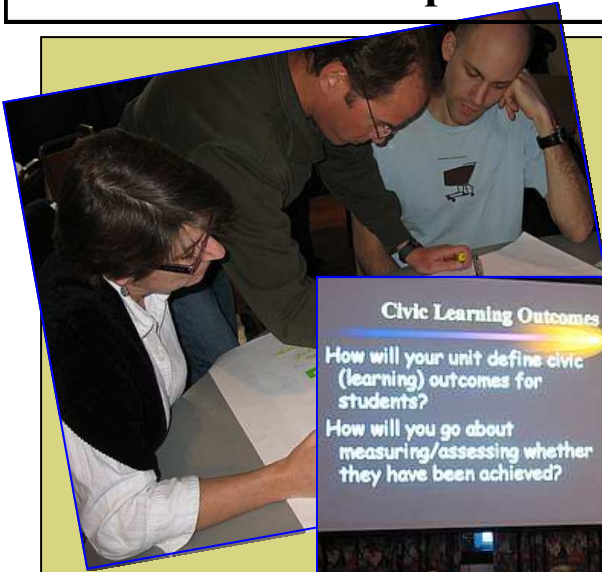
Tom Redden is Associate Professor of History and Politics at Southern Vermont College in Bennington, Vermont and has been using service learning in his courses for over 10 years. He is especially experienced in consulting on program start up and a broad range of service learning issues.

Kelly Young is Assistant Dean of Interdisciplinary Studies at Woodbury College in Montpelier, Vermont. Kelly has experience designing and teaching PBSL courses, developing community partnerships (long- & short-term) and connecting community partnerships to the curriculum.

Both Tom and Kelly are members of the Northern New England Faculty Consultant Program and are Problem-Based Service-Learning Institute alumni.

THE DAVIS FOUNDATIONS

Curriculum Development Institute: *Problem Based Service Learning*



Service Learning is an Opportunity for Your Students to:

- Engage actively in their learning.
- Apply learning to real world problems.
- Gain a deeper understanding of academic content.
- Be contributing members of their communities.
- Work together to make a difference in the world.
- Explore the benefits of campus-community collaboration.
- Connect with each other, faculty & the community in ways that promote retention.

This Institute is an Opportunity for You to:

- Invigorate and transform your teaching.
- Design a learning environment that enhances skills & competencies, and encourages students to take responsibility for learning.
- Join a statewide network of higher education service learning practitioners.
- Develop quality partnerships between your institution and a community organization and help make a difference in your community.
- Receive follow-up support & technical assistance to develop service learning courses.



Institute Outcomes:

The Institute consists of two days of highly interactive sessions. Participants will be introduced to **Problem-Based Service Learning** and engaged in **Curriculum Redesign or Development** with support and feedback from facilitators and peers. Participants will leave the Institute with:

- ⇒ A course **designed with service learning**.
- ⇒ Ideas for potential community partners & successful service learning projects.
- ⇒ A network of peers engaged in civic engagement, service learning & problem-based service-learning.
- ⇒ Tools and strategies for
 - curriculum design,
 - engaging students,
 - performance-based assessment,
 - working with community partners,
 - and managing student projects.

Directions: UMaine Student Innovation Center

<http://www.umaine.edu/locator/buildingdisplay.asp?id=205>



Curriculum Development Institute Problem Based Service Learning Participant Information for Facilitators

Name: _____

Institution: _____

Title: _____ Dept.: _____

Address: _____

Phone: _____ Fax : _____

Email: _____

Contact Information where you can be reached & receive mail in May and early June if different from above

How many years have you been teaching in Higher Education? _____ How many years at Orono? _____

Do you have any dietary concerns that we should know about? _____

Please answer the following questions on attached sheets.

1. List the courses you are currently teaching. Indicate which, if any, are or have used service learning.
2. Why do you want to participate in this program? What do you hope to gain from participation in the institute? What do you hope your students and/or your community will gain from your participation?
3. What support for service learning do you experience on campus (institutional and cultural)?
4. What role might you play on campus to promote service-learning and community collaboration?
5. What community issues are important to you? What, if any, community organizations are you involved with, for instance as a volunteer or board member?

Expenses, including meals & dinner on the first night, have been covered thanks to support from the Margaret Chase Smith Policy Center & the Faculty Senate Service & Outreach Committee.

Please Send Participant Information by May 9th 2008 to:

Maryli Tiemann mtiemann@bates.edu 207. 786.8217

Maine Campus Compact

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