

A Restorative Justice Framework for Schools

Sees relationships as central to building community

Focuses on harm done rather than only on rule-breaking

Addresses the needs of those harmed

Recognizes the purposes of misbehavior

Invites and encourages accountability by the wrongdoer

Works to “put right” or repair the harm

Uses inclusive, collaborative processes to put things right

Seeks to heal

Empowers everyone involved to learn, grow and change

Aims to improve the future

Skills and Values of Restorative Justice

Respect Responsibility Honesty Empathy

Compassion Open-mindedness Listening

Creativity Flexibility Patience