

# Fogler Library

## Mission

Fogler Library provides access to information essential to teaching, research, and service for the University community and for the people of the State of Maine.

The mission of Fogler Library is to identify and provide the information and library resources needed by members of the University community in their study, teaching, research, public service, and professional development; to instruct and assist in the use of library resources and services; to share in the development and implementation of the University's educational and research programs; to cooperate with other libraries in meeting the information needs of the people of Maine; to provide leadership in the development and delivery of library services in Maine; and to participate in state, regional, and national professional library activities. The Library is to be the single doctoral/research library within the University of Maine System and is the foundation of the library consortium of the UMS libraries.

## Vision and assumptions

### Vision Statements

Intellectual Center - The Library is a focal point for academic activities at the University of Maine. We provide an environment for the exchange of ideas that is rich in information resources and technologies with programming that is extended to the broader public community.

Service – The Library staff strives to provide exceptional service. We continually evaluate, modify, and enhance services to meet the evolving needs of our users.

Collections – The Library collects, preserves, and makes accessible information resources in both traditional and evolving formats that support current educational and research interests of the University of Maine community.

Education and Outreach - The Library staff teaches users how to find, search, and evaluate information resources that support their needs. We provide instruction to groups and individuals, and create educational materials that support independent learning and a variety of learning styles. We reach out to interested communities to inform them about Library services and resources.

Collaboration – The Library brings together learning communities in an environment conducive to group efforts for the creation of new resources advancing the mission of the academy. The Library collaborates with other University of Maine departments to ensure that research conducted at the University is preserved and accessible for future use.

Statewide Responsibilities – The Library will provide leadership within the UMS and State for technological developments, collections, and services.

### Assumptions

Costs for materials, both print and electronic, will continue to increase at a rate higher than inflation.

Research will expand throughout the system and with this expansion the needs for more resources will increase. One example is the Graduate School of Biomedical Science.

Technology will change rapidly and library users will expect the new technologies to be available. All library employees will need appropriate technological skills.

Copyright, electronic licensing, and privacy issues will require more staff time and expertise.

Cooperation and collaborations among libraries within the state and outside will continue to grow as a way to attempt to maintain costs and provide more access and services.

Staffing requirements will continue to grow as new services are offered and collections are digitized for wider access.

### Goals and Recommendations

#### Goal 1

Fogler Library is a well-funded research library providing the collections (both purchased and created) and services needed to meet the needs of the UM community, the System, and the State.

#### Recommendations:

- a. Increase in base funding by \$1 million for acquisitions for each of five years. The plan should call for an increase of \$1 million each year in base funding for the library's acquisitions budget to compensate for past and current materials inflation. In other words, over five years there would be a \$5 million increase. After that the materials budget could just be indexed for annual inflation.

- b. Index the Library's budget to inflation and through a funding formula that also allows it to grow as the university grows. We estimate that within five years, journal inflation will require an additional annual expenditure of \$2.6 million just to maintain current library subscriptions.
- c. Provide a share of the UM facilities bond money to the library. The library would receive a larger but decreasing portion of the bond funds as follows: Year 1: \$ 3 million; Year 2: \$2.5 million; Year 3: \$2 million; Year 4: \$1.75 million; Year 5: \$1.5 million. This could be accomplished by moving 10% of the bond money from facilities to Library
- d. Provide 4% of indirect cost recovery to the library from all UM grants and contracts. The library would receive 4% of indirect costs obtained from grants over the 2004 baseline. By 2010, this would mean the library would be getting the equivalent 2% of all indirect costs, which is the average for academic libraries in the U.S. The 4% of indirect cost would be taken from the current 25% going to facilities and administration.
- e. Increase staffing to accomplish projects and provide services. Add eight professional staff and four support staff to: create databases; manage purchased online resources; provide more instruction to users; to manage the "last copy" center; and to provide research assistance to the state.

## Goal 2

Fogler Library has space for a 30-year growth in collections, carrels for faculty and graduate students, group study rooms, space for expansion of services and technology, and up-to-date space for staff and is redesigned with an HVAC system for user comfort and preservation of materials.

- a. Expand and upgrade the annex to provide space for Special Collections, government documents, and other materials by installing compact shelving. (This was estimated to cost approximately \$1 million in February 2006)
- b. Create a "last copy" center to be managed by Fogler Library, the center will provide space for materials from the other UMS libraries as well as from all other libraries in the State.
- c. Build 96,000 square foot addition to Fogler Library and upgrade existing library to meet ADA, HVAC and workspace needs. (This was estimated to cost approximately \$50 million in 2004)

### Goal 3

Fogler Library will continue to develop, search out, and maintain collaborative and consortial arrangements that will help preserve and expand journal subscriptions and other collections.

- a. Develop an effective and collaborative UMS Library system consortium.
- b. Expand the Statewide digital library with the Maine State Library and with Maine Info Net.
- c. Join and participate in as many consortiums as possible or feasible, including the EPSCoR Science Information Group.
- d. Monitor and explore initiatives such as open-source to determine the benefit to the user and the impact on the library.
- e. Explore ways to acquire material for users via collaborative collection development, lending and borrowing in digital format, and joint ownership.
- f. Serve as a leading voice for the UMS and the State in advocating appropriate federal copyright legislative policy.

### Goal 4

Fogler Library earns recognition as the research library and as the Science, Technology, Business Library for the State.

- a. Design and initiate a comprehensive public relations program that highlights the resources, services, and areas of excellence. The campaign will be focused on the various users groups within the State.
- b. Improve communications, both internal and external, to promote the collections and services available.
- c. Highlight those collections that are unique to the State and are of particular interest to users: Patent and Trademark Collection; Canadian Collection; the William S. Cohen Archives; Electronic Theses and Dissertations; and the State of Maine Collection.

## **Appendix I: Digital Library**

### **What is a digital library?**

A digital library is still a library in every sense of the word. It is a place, but it is more than a place; it is defined by the word access - access through time, space, and language. Using carefully selected collections, technology, and online tools, specialized staff guide users to the information they need to support their teaching, research, business, and publications needs.

### **Why is the digital library a good investment?**

The digital library is available wherever and whenever it is needed - 24 hours/7 days a week - in the office, dorm, classroom, business, or home. It provides users statewide with on demand access to otherwise unavailable and expensive proprietary collections from publishers and research institutions around the world. Online collections are selected and authenticated by digital library staff: they are supported by sophisticated searching tools that streamline the research process and provide an easy and efficient way to find information. Digital library staff carefully selects and authenticates information and works with users to assure credible, useful, and timely results.

When a print resource is converted to a digital format it is no longer bound by a physical place. The computer and networks make it possible for users to access the digital resource from anywhere at any time. With digital formats, new combinations of resources are possible, that is, users can combine text, audio, and video to create new media.

### **Does digital information cost more than the purchase of printed books and journals?**

Publishers are using a different economic model to sell online books and journals, which does not allow the purchase of information, but rather offers yearly usage subscriptions. These subscriptions, in addition to recurring every year, may include access fees, fees per search, fees per use, and maintenance of database fees. The cost of online vs. print resources cannot be easily compared since more and more information is becoming available only in online formats. Traditional and digital library resources increasingly commingle; both are essential.

### **How are digital collections created?**

The library has invested in digital technology that enables staff to scan or otherwise convert print, sound, image and video resources to digital formats. These collections are then accessed through the library's software. Some of the collections created by Fogler Library include: the full text of theses and dissertations, sound recordings, aids to finding material in Special Collections like the William S. Cohen Archive, sheet music scores, and historical documents.

### **How can the Library's budget support both print and digital collections?**

The current budget of the Library is not sufficient to meet the growing information needs of students and faculty. For the past decade the library has relied increasingly on grants

from state and federal agencies to build its digital collections. Without additional support continued growth of the digital library will not be possible.

### **If we have a digital library, do we need a library building and print collections?**

The Library building will always be essential to house the print materials that document the intellectual history of civilization, a role the library has always championed. Even in the digital world, “the Library as place” continues to be invaluable to students, faculty, and staff. The campus library provides a focal point for education, research, management, collections and the infrastructure to support their use. Librarians continue to select materials and create an atmosphere of scholarship and collaboration.

### **How does a digital library support education and users throughout the State?**

The digital library helps make available to K-12 schools and public libraries resources that are created locally and those that are purchased from publishers. The digital library helps provide resources to the schools and libraries that would otherwise be unable to acquire the material.

## **Appendix II: LibQual**

Fogler Library and the other URSUS libraries will conduct the LibQUAL survey in the Spring of 2007.

LibQUAL is a suite of services that libraries use to solicit, track, understand, and act upon users' opinions of service quality. This is a service offered by the Association of Research Libraries. The program's centerpiece is a rigorously tested Web-based survey bundled with training that helps libraries assess and improve library services, change organizational culture, and market the library.

The goals of LibQUAL:

- Foster a culture of excellence in providing library service
- Help libraries better understand user perceptions of library service quality
- Collect and interpret library user feedback systematically over time
- Provide libraries with comparable assessment information from peer institutions
- Identify best practices in library service
- Enhance library staff members' analytical skills for interpreting and acting on data

